



# RAPID GENDER ANALYSIS- ADOLESCENTS

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# WHAT IS A RGA?

- The RGA provides essential information about **gender roles and responsibilities, capacities and vulnerabilities** together with programming recommendations
- Used in situations where **time is of the essence** and resources are very scarce
- Can also be used to update or verify gender information that is already available
- Built up **progressively**: using a range of primary and secondary information
- Assists in providing **practical** programming and operational recommendations
- RGA is essential step and part of the emergency response cycle
  
- Conducting a RGA is recognized as an **industry standard**
- RGA approach was formalized and standardized by CARE International

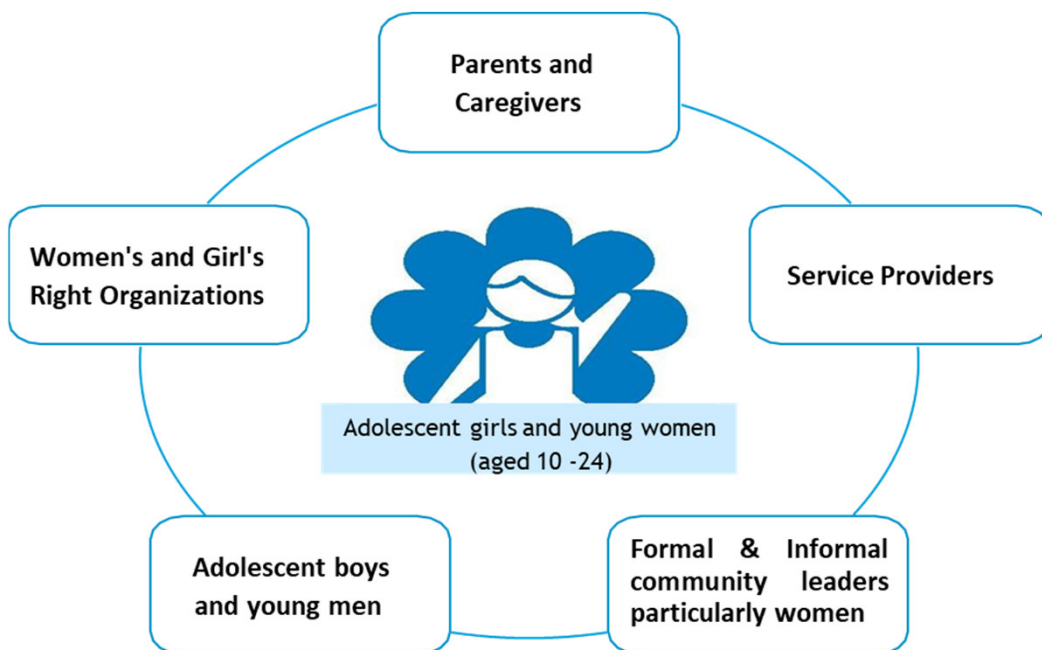
# WHAT IS A RGA FOR ADOLESCENTS? WHY DO WE NEED IT?

- **Places adolescents at the centre** of action and address them as drivers of their own actions, and promotes their participation and leadership.
- **Addresses specific risks and barriers for girls** and engages with boys and men to tackle gender inequality, discrimination and violence against girls and women.
- Works at all levels and engages with families and communities, local power holders, service providers, duty bearers and humanitarian actors to improve action for adolescents.
- Delivers **intentional projects and activities** tailored to the context-specific needs of and gaps

Puts feminist and gender transformative principles into action:

Participation - Agency - Sharing power - Recognising intersectionality

# CENTERING ADOLESCENT GIRLS IN ALL THEIR DIVERSITY

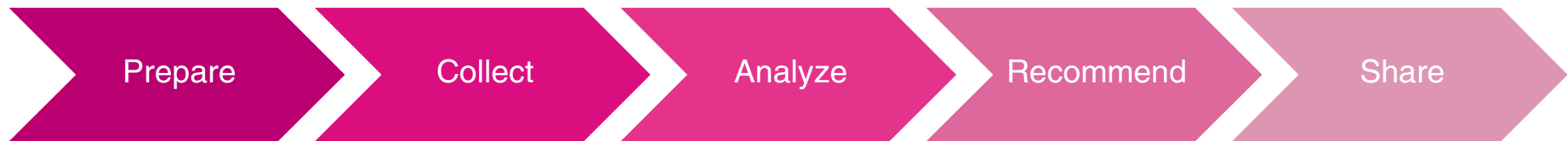


## Focus on intersectionality and marginalised groups

Groups of adolescent girls and young women that may be harder-to-reach and require tailored outreach and consultation strategies include girls and young women who are, e.g.:

- out-of-school
- engaged in child labour, including domestic work
- engaged, married, divorced, widowed or abandoned
- separated, unaccompanied or orphaned
- living with HIV/AIDS and other chronic illnesses
- survivors of gender-based violence
- pregnant and lactating girls, and adolescent mothers
- displaced or refugees
- from ethnic or religious minorities or groups facing oppression
- diverse SOGIESC (Sexual Orientation, Gender Identity, and Expression)

# RGA 5 STEP PROCESS




# RGAs TOOLBOX



- Body Mapping
- Community Mapping
- Day in a Life

Adolescent Girls



- Focus Group Discussion (FGD)
- Day in a Life

Adolescent boys and young men




- Focus Group Discussion (FGD)

Young Women



- Circles of Influence

Parents/caregivers




- Key Informant Interview (KII)

Service Providers




- Key Informant Interview (KII)

Women's and Girls' Rights Organisations (WGROs)




- Key Informant Interview (KII)

Formal and informal community leaders, particularly women



- Survey

Adolescent girls and boys



RGAs Tools

# MINIMUM STANDARDS FOR RGA

- All consultations are conducted separately for girls, boys, women, and men, ensuring sex-segregation
- Facilitators conducting consultations are of the same sex as the participants. (same for interpreters)
- Consultations are scheduled at a time that is convenient and in a safe location for women and girls, as determined by them
- Data collectors/enumerators are trained to make safe and ethical referrals, equipped with up-to-date gender-based violence (GBV) referral pathways, in case of any GBV disclosures during data collection (though disclosures are not encouraged)
- Women's and Girls' Rights Organisations are consulted and/or engaged in data collection and analysis
- Gender inequalities are understood through a desk review on gender, which includes using the Gender in Brief (if available)
- No photos or videos are taken of focus group discussion (FGD) participants
- Participants in FGDs are remunerated for their time and contributions with cash or vouchers, including coverage of transportation costs to ensure safe access
- Childcare is provided or FGDs are arranged near child-friendly spaces to enable meaningful participation of mothers
- Research tools used take into consideration lower literacy levels of women and girls

# ADOLESCENT PROGRAMMING TOOLKIT

The Adolescent Programming Toolkit was design to support project design in humanitarian settings and enable adolescents, especially girls, to participate actively in the process.

- The Toolkit includes
  - Theory of Change
  - Programme Framework
  - Step-for-step Guide for working with adolescents girls, boys and other youth in crisis settings

<https://plan-international.org/publications/adolescent-programming-toolkit/>

